

# Intermediate Spanish: University of Illinois at Urbana-Champaign

(For a list of topics covered in the course, please see <a href="http://www.theNCAT.org/R2R/AcadPrac/Topics/UIUC\_IntSpan\_Top.pdf">http://www.theNCAT.org/R2R/AcadPrac/Topics/UIUC\_IntSpan\_Top.pdf</a>.)

Intermediate Spanish is a one-semester, three-credit course that uses the following materials:

#### **Commercial Materials**

• Textbook: ?Sabias que...?

Authors: Bill VanPatten, James Lee and Terry Ballman Publisher: McGraw-Hill Edition: 3rd edition

### Online Workbook/Laboratory Manual

Authors: Bill VanPatten, William R. Glass, Donna Deans Binkowski, James F. Lee and Terry L. Ballman Publisher: McGraw-Hill Edition: 3rd edition http://www.mhhe.com/catalogs/hss/spanish/

**Description**: The online workbook/laboratory manual (WB/LM) is an interactive practice tool that accompanies ¿Sabías que... ?. Carefully integrated with the textbook, this robust digital version of the print supplement is easy for students to use and allows instructors to manage students' coursework online.

**How to obtain**: A variety purchasing options are available. See the McGraw-Hill web site for more details. Follow the links to ¿Sabías que...? and then to the Online WB/LM.

#### • Streaming Audios

**Description**: Streaming audios accompany the WB/LM. The topics covered include personal schedules, family, pastimes and leisure, to name a few, and are the same as those covered in the audios that accompany the textbook, although there is greater depth in those designed to accompany the workbook.

How to Preview: Contact Melanie Waters at waters1@uiuc.edu.

**How to obtain**: A variety purchasing options are available. See the McGraw-Hill web site for more details.

http://www.theNCATorg/R2R.htm.

## • Streaming Audios

**Description:** These QuickTime listening exercises have been adapted from the textbook and recorded by faculty at UIUC with permission of the publisher. They cover topics from the text including personal schedules, family, pastimes and leisure to name a few.

**Technical Requirements:** Internet access with web browser and QuickTime plug-in; ability to run webserver

How to preview: Contact Melanie Waters at waters1@uiuc.edu.

How to obtain: Contact Melanie Waters at <u>waters1@uiuc.edu</u>.

### Interactive Online Worksheets and Test Questions

**Description:** UIUC faculty members have created a large number (100+ worksheets per term) of interactive, online worksheets and quiz items that are automatically graded and recorded. They are a combination of activity types: short answer, matching, true/false, agree/disagree, multiple choice, etc. There are two types: one set is related to activities from the text and a second set to activities from the workbook. Their purpose is to provide practice in vocabulary and grammar and to make sure that students keep up with materials and come to class better prepared. Students complete the worksheets prior to coming to class; they may take them up to five times and the best score counts. They are alerted to which items they miss, but they are not told why the answers are wrong and must determine the correct answer independently. These worksheets and test questions are available in either Blackboard or WebCT format.

Technical Requirements: Internet access with web browser; ability to run webserver.

How to preview: Contact Melanie Waters at waters1@uiuc.edu.

How to obtain: Contact Melanie Waters at waters1@uiuc.edu.

Materials developed by UIUC

• Discussion Topics

**Description:** Students use WebBoard for asynchronous, online discussion in groups of 4-5 managed by TAs. There are five discussion topics per term. The goal is for students to read the ideas of other students and respond. Students, for example, are asked to describe their own childhood and then compare and contrast their experiences with those of others in the small group. These discussions are evaluated by TAs using a scoring rubric that includes such items as how a student addressed the topic, whether the vocabulary was appropriate to the level of the course, how well the student controlled the grammar, etc.

Technical Requirements: Internet access with web browser; ability to run webserver.

**How to preview:** The topics may be previewed at <a href="http://www.sip.uiuc.edu/courses/sp04/SPAN103SP04.htm">http://www.sip.uiuc.edu/courses/sp04/SPAN103SP04.htm</a> .

**How to obtain:** The topics may be obtained at http://www.sip.uiuc.edu/courses/sp04/SPAN103SP04.htm .

### • Written Exam Questions

**Description:** Midterm and final exams are paper-based and include sections on vocabulary. These have not been moved online because of security concerns and because they include a lot of sentence or short paragraph free responses. Some of the questions come from the publisher's test bank; others were written by UIUC faculty. Insuring test security requires the tests to be changed every term.

How to preview: Contact Melanie Waters at waters1@uiuc.edu.

How to obtain: Contact Melanie Waters at <u>waters1@uiuc.edu</u>.

### Oral Questions

**Description:** Twice a term, small groups of 2-3 students meet with a TA for 5-10 minutes to take an oral exam. Students are asked to develop an idea or respond to a question at the level of their expected proficiency for that point in the course. Exams are graded by the TAs using a rubric.

How to preview: Contact Melanie Waters at waters1@uiuc.edu.

How to obtain: Contact Melanie Waters at waters1@uiuc.edu.