

# Elementary Spanish: University of Illinois at Urbana-Champaign

(For a list of materials used in the course, please see http://www.theNCAT.org/R2R/AcadPrac/CM/UIUC\_ElemSpan\_Mat.pdf.)

Elementary Spanish is a one-semester, three-credit course that covers the following topics:

#### Preliminary

Vocabulary: introducing yourself, telling where you are from, course of study and school subjects, talking about your major, numbers 0-30

Grammar: forms and uses of 'ser', 'te gusta', describing (adjectives), 'hay'

#### Lesson 1

Vocabulary: daily routines, adverbs of frequency, days of the week, time, common activities Grammar: present indicative verbs, third person singular, first person singular, second person singular and plural

#### Lesson 2

Vocabulary: weekend activities, more adverbs of frequency, negation and negative words, weather, seasons Grammar: present indicative verbs: third person plural, first person plural, 'gustar' with third person objects

#### Lesson 3

Vocabulary: daily activities in the past

Grammar: preterite: third person singular, first person singular, second person singular, third person plural, first and second person plural

## Lesson 4

Vocabulary: immediate family, extended family

Grammar: question words, first and second person direct object pronouns, third person direct object pronouns, the personal 'a'

#### Lesson 5

Vocabulary: adjectives for physical description and personality

Grammar: true reflexives, reciprocal reflexives, use of 'que' to express opinions

### Lesson 6

Vocabulary: numbers 30-199 and age, numbers 200-1999 and years

Grammar: past descriptive (imperfect): all persons, singular, plural, comparisons of equality

#### Lesson 7

Vocabulary: basic foods, snacks, meals

Grammar: verbs like 'gustar', indirect object pronouns

#### Lesson 8

Vocabulary: table settings, impersonal obligation, restaurants

Grammar: impersonal 'se', passive 'se'

### Lesson 9

Vocabulary: beverages

Grammar: review of preterite (regular), review of impersonal and passive 'se'