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Arizona State University

Northern Arizona University

University of Arizona

Arizona Board of Regents Learner-Centered Education Course Redesign Initiative (LCE CRI):

ORIENTATION WORKSHOPS

If you would like to find out more about the Arizona Board of Regents' exciting new LCE Course Redesign Initiative – and especially if you represent a department that might be interested in submitting a project proposal – please plan on attending one of three free Orientation Workshops (room locations to be determined):

- Northern Arizona University: February 20, 2007 1-5 pm
- University of Arizona: February 20, 2007 1-5 pm
- Arizona State University: February 21, 2007 1-5 pm

IMPORTANT: Representation at the orientation workshop is required in order for an academic unit to be eligible to submit a project proposal. The workshops are also open to all members of the university community who want to learn about the program and why you may want to participate.

The orientation workshops will feature staff from the National Center for Academic Transformation (NCAT), architect of the successful large-scale national course redesign programs on which the LCE Course Redesign Initiative is based. Topics will include:

- **Course Redesign Overview.** Provides an overview of NCAT's course redesign methodology, including Five Principles of Successful Course Redesign and Five Models of Course Redesign.
- **Institutional and Course Readiness.** Includes a self-assessment of institutional readiness and a discussion of how to choose appropriate courses for redesign.
- **Planning for Course Redesign.** Provides an overview of the Center's Course Planning Tool that facilitates the quality and cost planning tasks associated with redesign.
- **Planning for Assessment.** Provides guidance about how to assess the impact of course redesign on student learning.
- **Developing a Cost Savings Plan.** Discusses how resources can be saved through redesign and what can be done with the savings.

Through this workshop, attendees will learn that there are many ways to redesign a course to achieve cost-effective quality improvements and that what can be achieved is only limited by one's creativity.

Board Members: President Robert B. Bulla, Scottsdale Fred T. Boice, Tucson Ernest Calderón, Phoenix
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Executive Director: Joel Sideman

Who Should Attend? All academic units interested in submitting a grant proposal for this program must be represented at an orientation workshop. (However, attendees at the workshop are not required to submit a proposal.) We recommend that each institution encourage representatives from as many academic areas as possible—i.e., to wait until after the orientation to decide which courses might be most appropriate for the redesign. Participants may be faculty, professional staff and/or campus administrators. The workshop will help each institution decide which courses are the most “ready” to be redesigned.

Workshop Preparation: Attendees should complete the following reading about course redesign prior to the workshop:

- [Improving Learning and Reducing Costs: New Models for Online Learning](http://www.educause.edu/ir/library/pdf/erm0352.pdf) (<http://www.educause.edu/ir/library/pdf/erm0352.pdf>): An *Educause Review* article by Carol A. Twigg that includes a full description of five course redesign models with examples.
- [Five Principles of Successful Course Redesign](http://www.thencat.org/PlanRes/R2R_PrinCR.htm) (http://www.thencat.org/PlanRes/R2R_PrinCR.htm): A summary of the redesign techniques that are essential to improving student learning while reducing instructional costs.

Follow-Up Session: Institutions that will be submitting a grant proposal must also attend an all-day follow-up session. This mandatory session is tentatively scheduled for Friday, April 13, 2007, and will be held in a central location in the metropolitan Phoenix area, with travel funding available for those coming from out of the area.

To Register: Send an email to Kate Linder at KHLinder@azregents.edu:

1. Subject line: “Registration for LCE CRI Orientation”
2. Please include the following information:
 - Your name and title
 - Academic unit and university
 - Phone and email
 - The date and location of the orientation session you will be attending
3. You may register multiple attendees from the same academic unit in a single email; please include phone and email for each attendee.
4. You will receive a confirmation email with specific details about the location and logistics of your orientation session.

For More Information: For more information about the orientation workshops, the LCE Course Redesign Initiative, or NCAT, please contact:

- Maryn Boess, Arizona Board of Regents Grant Programs Manager, (602) 229-2560, maryn.boess@azregents.edu
- Carolyn Jarmon, NCAT Senior Associate, (518) 695-5320, cjarmon@theNCAT.org